

OFFICER EDUCATION SYSTEM (OES) INTERMEDIATE LEVEL EDUCATION (ILE)

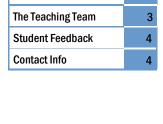
Training and Educating Leaders for a Transforming Army

In order to achieve the vision of a transformed Army we must transform the way we educate and train our leaders.

Intermediate Level Education (ILE) is designed to meet the requirements detailed by the Army Training and Leader Development Panel (ATLDP), further detailed by a CGSC-sponsored, Needs Analysis, and linked to OPMS III. The new program, delivered by the ILE teaching team, will provide the Army an adaptive, self-aware, field grade leader of character and competence, who shapes the joint operational environment overcoming the friction and fog of war.



The leader meets the challenges and threats by exploiting opportunities through leveraging and applying Army resources and all available systems resulting in an over match of combat and non-combat multipliers. The result is command and staff capable officers who will lead a force to fight and win in the full spectrum operational environment from brigade to Echelons Above Corps (EAC).



Contents:

ILE Curriculum

CGSC Educates and Trains...

The Right People..

Prior to Universal MEL 4 being established the Army used a centralized selection process to select the top 50% of the active component majors in each year group to attend resident instruction at Fort Leavenworth. Officers not selected for resident attendance could attain their MEL 4 education via the correspondence course or The Army Schools System (TASS). As a result, half of the Army's majors develop only a portion of the technical, tactical and leadership competencies and skills needed to be effective in today's full-spectrum operational environment (FSO).

ILE is the result of the Army's commitment to provide the best possible intermediate level education to all majors. All Army majors and promotable captains, regardless of component, will receive the same ILE Common Core curriculum. Beginning in Academic Year 2005/6, this 3-month course will be taught to operations career Field (OPCF) officers at Fort Leavenworth. Majors from the institutional support (ISCF), operational support (OSCF), and information operations (IOCF) career fields will receive this same course at various course locations (CL) throughout CONUS. OPCF officers will remain at Fort Leavenworth to complete the Advanced Operations and Warfighing Course (AOWC) while their contemporaries will attend field grade credentialing courses/programs managed by their Career Field proponent. Most Reserve Component officers will complete the ILE Common Core via (TASS) or an upgraded Advanced Distributed Learning (ADL) program. Some Reserve Component officers will continue to attend ILE in residence at Fort Leavenworth, some of them departing upon completion of the Core Course and some remaining for AOWC.



ILE by the Numbers*:

- 1792 Resident Students
 - 112 USAF
 - 112 USN/USMC
 - 112 RC
 - 112 Internationals
- 576 CL students
- 9000+TASS
- * Denotes Steady State #s

With the Right Education and Training...

ILE consists of two components: the Common Core Course and a Field Grade Credentialing Course managed by the Career Field proponents. The new ILE curriculum was totally revamped and bears little resemblance to its legacy predecessor. CGSC's competency map, linked directly to the Officer Efficiency Report (OER), codifies the skill set students must demonstrate in order to graduate. While a new concept for the school, ILE students have been exposed to these competencies through the OER and FM 22-100. The educational focus is on students learning how (versus what) to think, problem solving and decision-making. There are no "school solutions" as instructors critique a students identification of the problem and his or her solution. The 2001 Army Training and Leader Development Study identified, among other things, that the Army needs officer who are adaptable and capable of thinking in a fast-paced, constantly changing environment. This is a foundation of lifelong learning, and hence, the need for the ILE curriculum.



"Qualify officers for any duty that they may be called upon to perform, or for any position however high in rank that they may aspire to in service." Gen William T. Sherman May 1881 The purpose of Common Core Course is to prepare field grade officers with a warrior ethos and warfighting focus for leadership positions in Army, joint, multinational and interagency organizations executing full spectrum operations.

The Core Course emphasizes:

- Warfighting within Full Spectrum Operations (FSO) and Today's Operational Environment
- Balance How to think vs. What to think
- Complex problem solving across FSO
- Balanced focus on Current Ops, Future Ops and Plans functions
- Staff principles and concepts / less TTP
- Know how to synch actions to attain effects (Principles and Concepts)
- Effects-oriented

Advanced Operations and Warfighting Course (AOWC)

The Command and General Staff School is the proponent for the Operations Career Field Qualification Course. AOWC is the operations career field credentialing course designed to fulfill the second stage of intermediate level education. The purpose of AOWC is to develop operations career field officers with a warfighting focus for battalion and brigade command capable of conducting full spectrum operations in joint - multinational - interagency environments with the requisite competencies to serve successfully as division through EAC staff officers.

AOWC emphasizes a Warfighting focus through:

- Integrated Full Spectrum Scenario with execution centric focus
- Simulation Performance based execution
- Theory and Doctrine of War
- Conduct of War Army, Joint and Multinational Operations
- Command Leadership & Decision Making in Battle
- Planning, Synchronization and Execution of Operations
- Battlefield Functional Areas (BFA's) and Full Spectrum Dominance
- ARFOR, JFLCC, Division and Brigade exercises

Focused Programs

- Joint Planner (3H)
- Space Operations (3Y)
- Joint Fires (5U)
- Military History (5X)
- Strategist (6Z)
- Joint Advanced Warfighting Studies (JAWS)
- Special Operations Forces
- Masters in Military Arts and Sciences (MMAS)

All AOWC students complete their tailored education by selecting five elective courses from the Advanced Application Program (AAP). For OPCF students, one of these elective courses must be regionally-focused. Students can use these elective offerings to complete the requirements for a Focused Program

AUG -**▶** DEC

CORE CURRICULUM (323 ACADEMIC HOURS)

Stagesetter Analyze the impacts of threats, challenges and Opportunities in the Contemporary Operating Environment (COE)

Critical Reasoning Define a problem, develop an argument, examine Evidence, induct/deduct, evaluate the argument

<u>Leader Assessment and Development</u> Analyze competency based leadership to improve student leadership styles

Strategic Build/Change/Resource the Force Analyze National level

Operational Studies Operational objectives derived from strategic goals

Tactical Studies Doctrinal focus with emphasis at Brigade, Division, and

End of Core Exercise

DEC -

ADVANCED OPERATIONS & WARFIGHTING COURSE (553 ACADEMIC HOURS)

- Operational Warfighting 87 hours
- Division Warfighting 131 hours
- Brigade Warfighting 129 hours
- 3 Application Exercises
- 5 Electives: 1 Regional; 4 Student choice

FOCUSED PROGRAMS

- Joint Advanced Warfighting Studies
- Special Operations Forces
- Strategist (6Z)
- Joint Planner (3H)
- Space Operations (3Y)
- Military History (5X)
- Joint Fires (5U)

History Parallel

Leadership Parallel

The ILE Teaching Team...

The teaching team methodology is used to instruct the Core Course and AOWC. A teaching team consists of ten instructors:

- 3 x Department of Joint and Multinational Operations (DJMO)
- 3 x Center of Army Tactics (CTAC)
- 2 x Department of Logistics and Resource Operations (DLRO)
- 1 x Combat Studies Institute (CSI)
- 1 x Leadership Instruction Division (LID)

"Nothing is harder than putting a new idea into a military mind, except removing the old."

- Lidell Hart

The teaching team is responsible for all instruction provided to their staff group throughout the academic year and provides oversight for all exercises resident in the curriculum. This same teaching team construct is used to deliver the Core Course to Course Location students. Teaching team instructors also serve as professional development coaches for ILE students. In this role, they are responsible for mentoring the students, providing feedback,

Quality Education. Our Instructors credentials include:

- 70% MA/MS/MMAS
- 2% PhD
- 76% MEL 4 Resident

facilitating, counseling, observing, and assisting the Quality Instructors delivering a student in achieving their personal and professional development. The relationship established between the student and instructor facilitates meaningful developmental counseling. Each teaching team is assigned a section of students ranging in size from 64 to 72 students further divided into staff groups of 16 to 18 students. In order to foster joint and multinational instruction, each staff group contains a minimum of one International Officer, one USAF officer, and one officer from the USN/USMC.



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Feedback from ILE Graduates

"...I planned non-kinematic fires for a DA SOF mission the other day...the Joint Advanced Warfighting Studies program paid HUGE dividends."

- Navy LCDR
Whidbey Island

"...the overall ILE experience prepared me to operate in a joint environment and to understand the actions within the Operational/Strategic realm."

Corps Support Group Plans Officer
 Mosul, Afghanistan

"...overall ILE was a success in my book. I don't feel like I'm missing any tools on the ground here"

- S3, Armor Task Force Iraq

"...the structure of your curriculum has proven invaluable in assisting me in this new purple world."

- Plans Officer
Office of the Surgeon General

